

## ОБРАЗЕЦ ВСТУПИТЕЛЬНОГО ТЕСТА ДЛЯ ПОСТУПАЮЩИХ В 7 КЛАССЫ

**Внимание!** Данный образец не является окончательным вариантом теста. В нем лишь представлены типы заданий, при помощи которых на вступительных испытаниях могут проверяться разные умения.

За вступительное испытание по английскому языку учащийся может получить 50 баллов: **40 баллов за письменную и 10 баллов за устную часть.**

**Письменная часть:** состоит из 3 разделов ( аудирование, чтение, лексика/грамматика). Разделы по аудированию и чтению включают по 2 задания, Лексико-грамматический раздел- 3 задания. Каждое правильно выполненное задание оценивается в 1 балл.

### **Part 1. Listening (10 баллов: 5 баллов за каждое задание)**

*Задания 1 и 2 проверяют умение понимать на слух короткие тексты диалогического и монологического характера и выбирать необходимую информацию.*

*Соответствуют требованиям Стандарта.*

*Задания Раздела могут варьироваться, например, вместо задания «Выбери правильный ответ», может быть задание «Определи, какое из утверждений верно, а какое – неверно», или задание «Соотнеси говорящих с высказыванием»*

#### **Образец задания № 1.**

Ответы **выделены жирным шрифтом** с подчеркиванием.

**Task 1. Listen and circle the correct answer: A, B or C.**

**1. When is the football match?**

A. Saturday morning

**B. Saturday afternoon**

C. Sunday afternoon

**2. Where are they going to eat on Saturday evening?**

A. in an Italian restaurant

B. at home

**C. in a Chinese restaurant**

**3. What are they going to do on Sunday morning?**

**A. go for a drive**

B. get up late

C. go to the cinema

**4. Where are they going to have lunch on Sunday?**

A. in a café

B. at home

**C. in a pub**

**5. They can't go to the cinema on Sunday afternoon because**

A. Carlos doesn't like films

**B. They don't have time.**

C. Eric doesn't like films.

### Образец задания № 2

**Task 2. Listen and write down the information you hear.**

Минус ставится за неправильно/неточно понятую и записанную информацию: отсутствие цифры в дате, орфографические ошибки в словах, которые диктуются по буквам или должны быть известны учащимся, например, название дней недели.

<b>Guitar Classes</b>
<b>Name of the teacher:</b> <i>Mike Moran</i>
<b>Rock guitar class</b>
<b>Day:</b> (1) <u>Saturday</u>
<b>Starting date:</b> (2) <u>(the) 7<sup>th</sup> (of) February</u>
<b>Number of students in class:</b> (3) <u>6/ six</u>
<b>Cost of 10 lessons:</b> (4) <u>£115/one hundred and fifteen pounds</u>
<b>Name of book:</b> (5) <u>Playing Together</u>

Mark \_\_\_ (10)

### Part 2 Use of English (20 баллов)

Раздел проверяет умения употреблять изученную грамматику и лексику в разных типах заданий. Содержание вопросов заданий может варьироваться!

#### Образец задания № 1.

Ответы выделены **жирным шрифтом с подчеркиванием**.

**Task 1. There is an odd word in each sentence. Cross it out.**

1. He is much **more** nicer than his brother. ( comparisons)
2. He is **not** your friend, isn't he? (tag questions)
3. Who **does** brings your sister to school every morning? (a question to the subject)
4. Let's **to** go out after school tomorrow. (modals)
5. Would you like another **one** cup of tea? ( a question with another/one - )

#### Образец задания № 2.

Ответы выделены **жирным шрифтом**. Справа указаны проверяемые разделы грамматики

**Task 2. Choose the correct answer.**

Задания	Проверяемые разделы грамматики
1. He spoke ... so I understood ... . <b>a) fast, nothing</b> b) fastly, something c) faster, anything	1. Fast/fastly, anything, something/nothing
2. ... you after school? – No, thanks, I ... to the cinema with Mark. <b>a) Do I meet, go</b> b) Am I meeting, will go <b>c) Shall I meet, am going</b>	2. Future simple/Present Continuous
3. ... a bill in front of me, but I .... pay it. <b>a) It was, couldn't</b> b) This was, could c) There was, couldn't	3. it was/there was+ could
4. ... umbrella is this? ... or ...?	4. pronouns: which/whose/what, my/mine
	5. Present Perfect
	6. much/many, any/some+ nouns
	7. this/that, these/those+ nouns
	8. Present Perfect/Past Simple
	9. Present Simple/Present Continuous
	10. Past Simple/Past Continuous

<p>a) <i>Which, your, mine</i> b) <b>Whose, yours, mine</b> c) <i>What, yours, my</i>  5. How long ... your best friend?  a) <b>have you known</b> b) <i>do you know</i> c) <i>are you knowing</i>  6. Do you have ... money? – No, I don't have ... .  a) <i>a lot, much</i> b) <b>much, any</b> c) <i>any, some</i>  7. Can I look at ... trousers? The ones over there, on the top shelf?  a) <i>that</i> b) <b>those</b> c) <i>these</i>  8. I ... any Asian country, but last summer I ..... the major cities of Europe.  a) <i>never went to, visited</i>  b) <i>have never been in, have visited</i>  c) <b>have never been to, visited</b>  9. It ... heavily. I ... to go out in the rain.  a) <b>is raining, don't want</b> b) <i>rains, don't want</i> c) <i>is raining, am not wanting</i>  10. Everybody ... when the fire ... .  a) <i>were sleeping, began</i> b) <i>slept, was</i>  c) <b>was sleeping, began</b></p>	
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### Образец задания № 3.

Задание проверяет порядок слов в различных типах английских предложениях: повествовательных, вопросительных и отрицательных; умение составлять простые и сложные предложения.

Если употреблены НЕ ВСЕ УКАЗАННЫЕ СЛОВА, за задание ставится МИНУС. ДОПУСКАЮТСЯ НЕСКОЛЬКО ВАРИАНТОВ СОСТАВЛЕНИЯ ПРЕДЛОЖЕНИЙ, ЕСЛИ ОНИ ИМЕЮТ СМЫСЛ И ПРАВИЛЬНЫЙ ПОРЯДОК СЛОВ. ( № 3, 4)

Ответы выделены *жирным курсивом*.

#### Task 3. Put the words in the correct order. Use all the words.

1. don't / teacher / why / help / you / for / your / ask ?

***Why don't you ask your teacher for help?***

2. know / how / friend / your / you / well / do ?

***How well do you know your friend?***

3. lesson/found/I/my/the Net/was/some/surfing/interesting/while/for/information/I.

***While I was surfing the Net, I found some interesting information for my lesson.***

***I found some interesting information for my lesson while I was surfing the Net.***

***While I was surfing the Net for my lesson, I found some interesting information.***

***I found some interesting information while I was surfing the Net for my lesson.***

4. do / what / were / you / younger / you / job / want / to / when / did ?

***What job did you want to do when you were younger?***

***When you were younger, what job did you want to do?***

5. have / so / any / we / umbrellas / we / in / wet / got / the / didn't / rain .

***We didn't have any umbrellas so we got wet in the rain.***

### Part 3. Reading (10 баллов: по 5 баллов за каждое задание)

Задания Раздела могут варьироваться, например, вместо задания «Определи, какое из утверждений верно, а какое – неверно», может быть задание “Выбери правильный ответ».

Жанр текста – статья. Первое задание проверяет (соотнесение заголовков с абзацами) умения понять основную информацию абзаца и сформулировать ключевую мысль. Слова в заголовках не повторяют слова ключевых фраз текста. Один заголовок- лиш- ний.

Второе задание (вопросы множественного выбора) проверяет умение понимать общую и находить необходимую информацию в тексте. Правильные ответы выделены жир- ным шрифтом.

#### Образец задания № 1

**Task 1. Read the text and match the headings with the paragraphs. There is ONE heading you DO NOT need.**

- A. CHANGE IN ATTITUDE**
- B. KEY TO SUCCESS**
- C. BEST IN HIS PROFESSION**
- D. CHANGE OF PROFESSION**
- E. BORN TO DO IT**
- F. DREAM COMES TRUE**

1. **D** Over 2,000 years ago, during the Han Dynasty in China, common people looked for new ways to spend the long winter months. Because they had little work to do during this time of the year, skilled workers, sailors, and farmers became acrobats, jugglers and magicians. Their performances became part of the village festivals.

2. **E** Entire families participated in these performances. Each generation taught its circus skills to the next generation. Children in these families began learning to perform while they were still babies. They were too young to understand the risks of their dangerous acrobatics, so they performed without fear. As young Chinese performers grew up, they taught their skills to others. The circus became a way of life for these families.

3. **A** Though the ancient acrobats performed for emperors, they became less respected over time. Later on, acrobats were looked down upon. However, after 1949, the Chinese government tried to bring the art back to life. Since then, Chinese circus has had a great influence on performing arts throughout the world.

4. **F** Wayne Huey always wanted to become successful in Chinese acrobatics. At the age of 25, he entered the Shanghai Circus School. Just being accepted into the school was an achievement. Most Chinese acrobats begin training as young children, not when they are 25. Huey, whose parents were born in China, was the first non-native student to be accepted at the world-famous circus school. Now Huey, a native of San Francisco, is one of the original members of the acrobatic group The Red Pandas. This group performs traditional Chinese acrobatics for schools and businesses all over the world.

5. **B** The Red Pandas' performances for schoolchildren are mainly aimed at entertaining the audience. But Huey also teaches the students about Chinese culture and acrobatic history. He talks about very young kids who train for 40 hours a week in the Chinese cir-

cus and then go to school at night. Wayne Huey says that the main thing in acrobatics is concentration. For example, when he is standing on one hand on a pile of bricks, he only thinks about one thing - being able to balance. Huey talks to his audience about practice, perseverance and patience: the three *Ps* which are goals for all of us in everyday lives.

## Образец задания № 2

**Task 2. Read the text again and choose the correct answer:**

- 1. What is this passage mainly about?**
  - a. *The tradition of Chinese acrobatics.*
  - b. *An acrobat from San Francisco.*
  - c. *History of the Chinese circus.*
- 2. What IS NOT TRUE about the original Chinese circus performers?**
  - a. *They were common people.*
  - b. *They were Chinese acrobats.*
  - c. *They were members of emperors' families.*
- 3. How is Huey different from the students at the Shanghai Circus School?**
  - a. *His parents are Chinese.*
  - b. *He didn't train until he was 25.*
  - c. *He can stand on one hand.*
- 4. Which statement about The Red Pandas IS TRUE?**
  - a. *They train 40 hours a week.*
  - b. *They often travel to other countries.*
  - c. *They teach how to concentrate.*
- 5. Which of the following do you need to be a good acrobat?**
  - a. *Hard work.*
  - b. *Training at a Chinese circus school.*
  - c. *Being able to balance.*

## Образец заданий для устной части (10 баллов)

Устная часть оценивается по следующим критериям:

- Содержание (выполнение коммуникативной задачи) **3 балла**- интервью, **5 баллов**- беседа по картинкам;
- Взаимодействие с собеседником- **2 балла** за все задание;
- Лексика- **4 балла** за все задание;
- Грамматика- **4 балла** за все задание;
- Произношение- **2 балла** за все задание.

Итого: 20/2= 10 баллов

**ПРИ ПОЛУЧЕНИИ 0 БАЛЛОВ ПО КРИТЕРИЮ «СОДЕРЖАНИЕ» ВСЕ ЗАДАНИЕ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.**

**В СЛУЧАЕ, ЕСЛИ ЭКЗАМЕНУЕМЫЙ ЧИТАЕТ СВОЮ КАРТОЧКУ, ИГНОРИРУЯ ВОПРОСЫ ЭКЗАМЕНАТОРА, ЕГО ОТВЕТ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.**

### Карточка учащегося

**Task 1. The examiner will ask you some questions. Give the answers.**

**Task 2. You would like to know about THE ELEPHANT RIDE . Ask some questions about it. Use the following words to help you:**

<p><u><i>Elephant Ride</i></u></p> <ul style="list-style-type: none"><li>• Name/elephant?</li><li>• When/ride?</li><li>• Price?</li><li>• In zoo?</li><li>• Telephone number?</li></ul>
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**Task 3. Here is some information about THE RUNNING RACE. Answer the examiner's questions.**

<p><i>Saturday 11 October at 9.00 a.m.</i></p> <p><b>RUNNING RACE</b></p> <p><b>10 kilometers</b></p> <p><i>Adults and children 12+</i></p> <p><b>Starts:</b> King's Bridge</p> <p><b>Finishes:</b> West Park</p> <p><b>First Prize</b> £100</p> <p>For more information phone Andy Smith: 683217</p>	
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## Карточка экзаменатора

### **Task 1. Ask the student the following questions:**

1. What do you usually do in the morning?
2. Do you live far from your school? How do you usually get to school?
3. How many lessons do you have every day?
4. Do you have much homework? How long does it take you to do it?
5. What are your favourite subjects at school? Why?
6. Have you got much free time? What do you usually do?
7. What are your favourite TV programmes?
8. What do you like more – watching TV or reading books?
9. What was the last book you read? Did you like it? Why?
10. What are you going to do tonight?


### **Task 2. Here is some information about THE ELEPHANT RIDE. Answer the Student's questions:**

## Katie the Elephant!

*You can ride an elephant!*

**Next Saturday  
In City Park**

Adults - £2  
Children - £1,5  
\*Safe for young children  
Tel: 371294 to book



### **Task 3. You would like to know about THE RUNNING RACE. Ask the Student some questions about it. Use the following words to help you:**

## *Running Race*

- Where/start?
- Long / race?
- What/prize?
- Date?
- Who/take part?

