

ОБРАЗЕЦ ВСТУПИТЕЛЬНОГО ТЕСТА ДЛЯ ПОСТУПАЮЩИХ В 10 КЛАССЫ РАЗНЫХ ПРОФИЛЕЙ ПО ДОБОРУ

Внимание! Данный образец не является окончательным вариантом теста. В нем лишь представлены типы заданий, при помощи которых на вступительных испытаниях могут проверяться разные умения.

За вступительное испытание по английскому языку учащийся может получить 50 баллов: **40 баллов за письменную и 10 баллов за устную часть.**

Письменная часть: состоит из 3 разделов (аудирование, чтение, лексика/грамматика). Каждый раздел включает по 2 задания. Правильный ответ оценивается в 1 балл.

Задания Разделов могут варьироваться в рамках письменного теста в формате ОГЭ (см. сайт ФИПИ, раздел ОГЭ: www.fipi.ru)

Раздел «Аудирование»

10 баллов: по 5 баллов за каждое задание

Задания 1 и 2 проверяют умение понимать на слух короткие тексты диалогического и монологического характера и выбирать необходимую информацию.

Соответствуют требованиям Стандарта. Правильные ответы выделены желтым цветом.

Образец задания № 1

Task 1. You will hear 5 people speaking about memorable moments in their lives. Match the speaker to the statements. There is one extra statement you do not need.

- A. The speaker describes a funny accident. **3**
- B. The speaker felt proud of an achievement. _____
- C. The speaker felt very frightened. **2**
- D. The speaker describes an embarrassing accident. **1**
- E. The speaker felt very nervous about doing something. **5**
- F. The speaker received a pleasant surprise. **4**

Образец задания № 2

Task 2. You will hear an interview with a girl called Nicky who has her own fashion blog. For each question, choose the correct answer A, B or C. You will hear the recording twice.

- 1. Nicky says that where she lives**
 - A. *not many young people are interested in fashion.*
 - B. ***there are very few places selling fashionable clothes.***
 - C. *the school is very strict about what pupils wear.*
- 2. Nicky thinks her blog has been successful because**
 - A. ***it includes clothes that aren't expensive.***
 - B. *it shows what celebrities are wearing.*
 - C. *it's full of the latest fashions by designers.*
- 3. When Nicky set up the blog, she**

- A. *couldn't get good computer support.*
 B. *had problems deciding what pictures to include.*
 C. *didn't attract much interest at first.*
- 4. The dress Nicky produced for a student show was**
 A. *a copy of one created by a designer.*
 B. *made from old material she'd recycled.*
 C. *similar to the one worn by a famous film star.*
- 5. What does Nicky enjoy about fashion shows?**
 A. *Hearing the models' opinions of the clothes.*
 B. *Taking pictures with her camera.*
 C. *Experiencing the atmosphere there.*

Раздел «Чтение»

10 баллов: по 5 баллов за каждое задание

Задания Раздела могут варьироваться, например, вместо задания «Выбери правильный ответ», может быть задание «Определи, какое из утверждений верно, а какое – неверно»

Образец задания № 1

Жанр текста- статья. Задание проверяет умение понять основную информацию абзаца и сформулировать ключевую мысль. Знание ВСЕХ слов при это не требуется. Слова в заголовках НЕ совпадают с лексикой в тексте. Один заголовок лишний.

Правильные буквы ответов и заголовки даны напротив цифры каждого абзаца.

Task 1. Read the texts and match them with the headings. There is ONE heading you do not need.

- A. THE SHOW AFTER THE SHOW
 B. LIVE MUSIC FOR EVERYBODY
 C. INDIAN CUISINE IN A DIFFERENT ATMOSPHERE
 D. BRINGING BACK HISTORY
 E. MEMORIES OF INDIA IN A QUIET PLACE
 F. OLD TRADITIONS IN A MODERN PLACE

1. D

In the last 45 years Noor Jahan are serving traditional style north Indian food prepared using only fresh ingredients and ground spices, no artificial colourings or preservatives are added to the original Indian flavours. Set on two floors with a terrace, also with a private party room, it is the perfect location for business or romantic dinners.

2. B

Ciao Balla brings you a true Mediterranean atmosphere for parties or a meal out with family or friend. Situated over two floors, you can dine on a bright and noisy ground floor, or dine at the comfortable and relaxed basement restaurant. We are often fully booked and highly recommend advanced booking to avoid disappointment. Our resident pianist will play all your favourite Italian tunes every evening!

3. A

Located in **the heart of theatreland** can be found one of London's most spectacular restaurants. *Sarastro* is not only a treat for the palate but for the eyes and ears as well. Every Sunday **matinee** and Sunday and Monday **evenings** there are **live opera performances** from up and coming stars, not only from the Royal and National Opera but from all over the world as well.

4. F

Riverfront, café and bar is located in the BFI Southbank. Run by the team behind the excellent Benugo chain, **this contemporary version of a classic British pub** serves a hearty, all-day menu including **classics**. Offering all-day dining options running from scrambled eggs for breakfast to wild halibut en papillote for dinner it is an excellent place for lunch and pre-theatre menu.

5. C

Little India is one of the few Indian restaurants owned and managed by a lady. The rich **setting, interesting art, romantic candle lighting and the conservatory** are secondary details in **London's temple of great Indian food**. Head Chef has created a varied menu of delicate contrasts. Hot and spicy, rich and mild, dishes introduce diners to a more authentic and exciting Indian experience.

Total: _____ (5)

Образец задания № 2

Второе задание проверяет умение понять основную идею текста, найти запрашиваемую информацию, понять отношение автора к проблеме.

В тексте **подчеркнуты ключевые фразы**, на основании которых выбран правильный ответ. В Примечании слева указан номер вопроса.

Верные ответы **выделены жирным шрифтом**.

Task 2. Read the article about 'greasy spoons'. Then complete statements 1-5 with the best ending: a, b, c or d.

'GREASY SPOONS' very rarely appear in guidebooks, but they are an essential part of life in the UK, especially for people living in the bigger cities. These small restaurants are so common that they often go unnoticed- but **if they were removed, the country would be on its knees**. In London, the capital city of the greasy spoon, there are hundreds of them, fuelling the population with bacon, egg and sausage.

Greasy spoon cafes are so called because any *cutlery*¹ that comes into contact with the food they offer is immediately coated with a sticky, greasy layer of lard. More calories can be found in a cup of tea in a good greasy spoon than in a whole meal at a normal restaurant.

Greasy spoons are generally found slightly away from the main streets of most towns, they usually have large glass windows, a plastic sign with the name of the cafe - usually containing the name of the owner, e.g. Mario's, Bob's Place, Rita's Cafe - and a huge menu offering a wide variety of delights. **Inside they are generally clean and functional. You'll see old wooden seats, tables covered with cracked linoleum and plain walls. Each table has on it a bottle of brown sauce, tomato ketchup and vinegar, and pots of salt and pepper.**

In a typical greasy spoon, you will find people from all walks of life. Poets, builders, hurrying businessmen, students lazing around with huge mugs of tea. Some read novels, some stare into space, and others catch up on the day's news. At weekends there will always be large groups of friends, recovering from a night on the town.

The meals here are dangerously unhealthy, and absolutely delicious. All kinds of fried food can be bought for incredibly low prices. The centrepiece is usually the traditional English breakfast. **Although it's called a breakfast, you have to be really brave to eat it first thing in the morning, because it is huge.** At least two pieces of bacon, two sizzling sausages, two fried eggs, fried mushrooms, baked beans and bread soaked in hot oil and fried. The English breakfast is full of meat and fat. If you want something less filling, there's still a lot to choose from; particular specialities are bacon or fried egg sandwiches (or, of course, bacon *and* egg sandwiches). There is also often a range of vegetarian sausages and burgers.

Greasy spoons have some devoted followers. Typing 'greasy spoons' into an internet search engine will bring up hundreds of entries. With pictures, reviews, menus and stories, **it's the next best thing to going to a greasy spoon café yourself. But of course, nothing can beat going to the real thing-especially on an empty stomach.**

1. According to the article, greasy spoons are

- a. only found in big cities.
- b. advertised as a tourist attraction.
- c. important to many British people.**
- d. going to be removed from city centres.

2. The characteristic feature of greasy spoons is that they

- a. use a special type of cutlery.
- b. offer a lot of dishes to choose from.
- c. are furnished in a practical way.**
- d. are not very clean.

3. People who come to greasy spoons

- a. are often in a hurry.
- b. come from various backgrounds.**
- c. usually meet friends there.
- d. sometimes spend the night there.

4. The traditional English breakfast is

- a. not very cheap.
- b. not very tasty.
- c. served in huge portions.**
- d. recommended for vegetarians.

5. The author of the article

- a. is a great fan of greasy spoons.**
- b. believes greasy spoons represent British tastes in food.
- c. learned about greasy spoons on the Internet.
- d. thinks they should be moved away from the main streets.

¹cutlery- knives, forks and spoons used for eating and serving food.

Лексико-грамматический раздел
20 баллов

Образец задания № 1 (5 баллов)

Задание проверяет умение использовать лексику в коммуникативном контексте с учетом специфики:

- слов, близких по написанию и звучанию;
- синонимов, антонимов, омонимов;
- норм лексической сочетаемости, принятых в английском языке и т.д.

Правильные ответы выделены желтым цветом.

Task 1. Read the text and choose the correct word for each space.

COTTON

Cotton **(0)** be found in almost everything we wear nowadays. **(1)** you look at the labels on your clothes, you will almost **(2)** find that there is cotton in the material. **(3)** over 7,000 years, farmers have grown cotton in fields in many **(4)** of the world. However, cotton needs a lot of water, so it is difficult to grow in countries **(5)** there is limited water available.

The cotton plant belongs to what's called the *mallow* family of plants, and it **(6)** very beautiful flowers, similar to ones you might find in your garden. The soft cotton grows around the seeds, and this helps the seeds to be carried by the wind over long **(7)**

After the cotton is **(8)** by the farmers, a comb must be used to **(9)** all the tiny seeds. Then the cotton can soon be turned **(10)** material.

- | | | | | |
|-----------|---------------------------------------------|-------------------------------------------|----------------------------------------------|----------------------------------------------|
| 0 | <input checked="" type="radio"/> A can | B must | C should | D ought |
| 1 | A Although | <input checked="" type="radio"/> B If | C Unless | D While |
| 2 | A probably | B actually | C absolutely | <input checked="" type="radio"/> D certainly |
| 3 | A During | B Since | <input checked="" type="radio"/> C For | D From |
| 4 | A sections | B points | C lands | <input checked="" type="radio"/> D parts |
| 5 | A what | <input checked="" type="radio"/> B where | C which | D who |
| 6 | <input checked="" type="radio"/> A produces | B makes | C puts | D creates |
| 7 | A ways | B miles | <input checked="" type="radio"/> C distances | D journeys |
| 8 | A pulled | B taken | <input checked="" type="radio"/> C picked | D chosen |
| 9 | A sort | <input checked="" type="radio"/> B remove | C discover | D throw |
| 10 | <input checked="" type="radio"/> A into | B off | C out | D up |

Образец задания № 2 (5 баллов).

Задание проверяет владение различными способами словообразования, включая суффиксальные и префиксальные. Правильные ответы выделены *курсивом*

Task 2. Use the word in capitals on the right to form a word that fits in the space on the left.

Can't get enough TV	
Is TV (1) <u>ADDICTION</u> becoming Britain's new problem? New figures from the National Office of Statistics certainly suggest that this might be the case.	(1) ADDICT
Their (2) <u>RESERCHERS</u> have found that watching TV is the nation's favourite pastime. Britons on average, watch an (3) <u>UNBELIEVABLE</u> amount of TV each week.	(2) RESEARCH (3) BELIEVE
The worst coach potatoes (4) <u>REGULARLY</u> watch more than six hours of TV every day. The (5) <u>MAJORITY</u> of these people enjoy soap operas and game shows.	(4) REGULAR (5) MAJOR

Образец задания №3 (10 баллов)

Задание проверяет владение грамматическим материалом в пределах предъявляемых требований. Правильные ответы выделены желтым цветом. В Примечании указано проверяемое умение.

Task 3. Choose the correct answer:

1. I ... to bed. I ... for hours and I'm tired.

- a) *have gone, was working*
- b) *go, worked*
- c) *am going, have been working*

2. I ... a pleasant surprise when I got into my room: someone ... some flowers there for me.

- a) *had, had put*
- b) *have had, put*
- c) *was having, put*

3. Unless something unexpected ... , I ... to your party.

- a) *will happen, will come*
- b) *happens, will come*
- c) *will have happened, come*

4. I ... about buying a new car soon. - Why? I ... your car is fine. You don't need a new one.

- a) *think, think*
- b) *am thinking, think*
- c) *am thinking, am thinking*

5. How many times ... him since he ... to New York?

- a) *has she called, came*
- b) *did she call, has come*
- c) *has she called, has come*

6. The news ... great! The police ... my briefcase!

- a) *are, found*
- b) *is, has found*
- c) *is, have found*

7. I don't like this flat. I think I ... happier if I ... in a house in the county.
 a) *would be, would live*
 b) *were, would live*
 c) *would be, lived*
8. The manager asked me why ...
 a) *I applied for the job.*
 b) *did I apply for the job?*
 c) *I had applied for the job.*
9. It's ... difficult task! I wish I ... how to do it.
 a) *such a, knew*
 b) *so, would know*
 c) *such, was knowing*
10. Why do you look so ... ? - Because I've finished my first article! I hope it ... soon.
 a) *exciting, is published*
 b) *excited, will be published*
 c) *exciting, is publishing*
11. What ... nice weather! I suggest ... out today.
 a) *a, to go*
 b) *-, going*
 c) *a, going*
12. -Where are ... clothes? – No idea. To be honest, I don't even know where ... are.
 a) *the childrens', mine*
 b) *the children's, mine*
 c) *the children's, my*
13. I ... on the left, but when I came to live in Australia, I got used to ... it.
 a) *didn't use to drive, doing*
 b) *didn't use to driving, do*
 c) *wasn't used to drive, doing*
14. There's a lot of food left after the party, ...? - Yes, you ... cook today.
 a) *isn't it, don't need*
 b) *is it, needn't*
 c) *isn't there, don't need to*
15. Where were you yesterday? - I ... to London. I know I ... you, sorry.
 a) *must have gone, should call*
 b) *had to go, should have called*
 c) *should have gone, had to call*
16. My new apartment is ... than my old house in the countryside, but living in the country is definitely
 a) *much more modern, healthier*
 b) *much moderner, more healthier*
 c) *more moderner, much healthier*
17. She isn't very popular, so she's got ... friends. Actually, ... people say she's too bossy.
 a) *little, some*
 b) *few, a lot of*
 c) *a few, much*
18. My roommate has a dog ... barking always wakes me up. But what really annoys me is that ... hair is practically everywhere.
 a) *whose, it's*
 b) *who's, its*
 c) *whose, its*

19. ... Red Square and ... Kremlin are ... popular places.

a) *the, the, the*

b) *the, -, the*

c) *-, the, -*

20. I like travelling by ... car, but ... car Alex borrowed was awful, so I decided to get there ... foot.

a) *a, a, by*

b) *-, the, on*

c) *-, the, b*

Образец заданий для устной части (10 баллов)

Билет устной части содержит одно задание уровня А2 формата «тематическое монологическое высказывание», целью которого является проверка умений монологической и диалогической речи. Предлагаемая в билете формулировка задания ориентирована на монолог-рассуждение с привлечением личного опыта учащегося в рамках указанной тематики. Кроме этого, испытуемый должен продемонстрировать умение приводить аргументы, и выражать личное отношение к проблеме.

Учащийся должен продемонстрировать умения создавать самостоятельное, связное, логичное монологическое высказывание в соответствии с коммуникативной задачей.

Уровень сформированности продуктивных речевых умений и навыков учащихся определяется экспертами по критериям, разработанным на основе оценивания монологической и диалогической речи устной части ОГЭ.

Образец билета для учащегося

STUDENT CARD 1

Give a 2 minutes talk on the topic “**Learning a foreign language**” **You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

- why English is a global language nowadays?
- why people in Russia learn English?
- what the most interesting/difficult about learning English is and why?

The examiner will listen to you **until you have finished**. Then she may ask you some questions.

Образец билета экзаменатора

Let the Student talk for 2 minutes on the topic “Learning a foreign language”.

- why is English is a global language nowadays?
- why do people in Russia learn English?
- what is the most interesting/difficult about learning English and why?

Ask only those questions which the Student hasn't covered.

Then ask 2 questions:

- *What is the best way to learn English? Why?*
- *How do you plan to use a foreign language in the future?*

Критерии оценивания устного ответа учащегося. За устный ответ учащийся может получить 10 баллов.

1. Содержание – 3 балла.
2. Взаимодействие с собеседником – 1 балла.
3. Организация высказывания- 2 балл.
4. Правильность языкового оформления- 4 балла.

По критерию «Содержание» ответ оценивается на «3 балла», если:

Задание выполнено полностью: цель общения достигнута; тема раскрыта в полном объёме(полно, точно и развернуто раскрыты все аспекты, указанные в задании). Объём высказывания: 10–12 фраз

По критерию «Взаимодействие» ответ оценивается на «1 балла», если:

Учащийся демонстрирует способность логично и связно вести беседу, дает развернутые ответы на вопросы собеседника, уточняет/переспрашивает информацию в случае непонимания; может возобновить беседу в случае сбоя.

По критерию «Организация» ответ оценивается на 2 балла если:

Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются

Правильно.

По критерию «Правильность языкового оформления» ставится «4 балла», если:

*Используемый лексический материал соответствует поставленной коммуникативной задаче. Демонстрируется разнообразный словарный запас, и владение простыми и сложными грамматическими структурами **ошибки практически отсутствуют (1-2)** Речь **понятна. Практически** все звуки в потоке речи произносятся правильно. **Допускаются отдельные (1-2) фонематические ошибки** (меняющие значение высказывания); **Практически всегда** соблюдается **правильный интонационный рисунок.***

ПРИ ПОЛУЧЕНИИ 0 БАЛЛОВ ПО КРИТЕРИЮ «СОДЕРЖАНИЕ» ВСЕ ЗАДАНИЕ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.

В СЛУЧАЕ, ЕСЛИ ЭКЗАМЕНУЕМЫЙ ЧИТАЕТ СВОЮ КАРТОЧКУ, ИГНОРИРУЯ ВОПРОСЫ ЭКЗАМЕНАТОРА, ЕГО ОТВЕТ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.