

ОБРАЗЕЦ ВСТУПИТЕЛЬНОГО ТЕСТА ДЛЯ ПОСТУПАЮЩИХ В 8 КЛАССЫ всех предпрофилей

Внимание! Данный образец не является окончательным вариантом теста. В нем лишь представлены типы заданий, при помощи которых на вступительных испытаниях могут проверяться разные умения.

За вступительное испытание по английскому языку учащийся может получить 50 баллов: **40 баллов за письменную и 10 баллов за устную часть.**

Письменная часть: состоит из 3 разделов (аудирование, чтение, лексика/грамматика). Каждый раздел включает по 2 задания. Правильный ответ оценивается в 1 балл.

Part 1. Listening (10 баллов: по 5 баллов за каждое задание)

Задания 1 и 2 проверяют умение понимать на слух короткие тексты диалогического и монологического характера и выбирать необходимую информацию. Соответствуют требованиям Стандарта.

Задания Раздела могут варьироваться, например, вместо задания «Выбери правильный ответ», может быть задание «Определи, какое из утверждений верно, а какое – неверно», или «Соотнеси говорящих с высказыванием».

Образец задания № 1

Ответы выделены жирным курсивом с подчеркиванием.

Task 1. Listen to Tom talking to his friend about his sister Pam. Circle the correct answer.

- 1. Pam had an accident on**
 - A. a horse
 - B. a bicycle**
 - C. a boat
- 2. Pam has**
 - A. cut her arm
 - B. broken her leg
 - C. hurt her foot**
- 3. When she leaves hospital, Pam will stay with**
 - A. her aunt**
 - B. her brother
 - C. her parents
- 4. Hospital visiting hour are**
 - A. in the morning
 - B. during lunch
 - C. in the afternoon**
- 5. Pam would like something**
 - A. to eat
 - B. to read**
 - C. to listen to

Образец задания № 2

Task 2. A woman is asking for some information about music lessons. Write the answers you will hear.

Минус ставится за неправильно понятую неверно/неточно и записанную информацию: отсутствие дома в адресе, отсутствие цифры в дате; орфографические ошибки в словах, известных учащимся, например, названиях дней недели или в словах, диктуемых по буквам(название улицы, имя или фамилия и т.п.)

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New telephone number: 847 2296

New address: (1) 98, Warnock (road)

At the end of: (2) (the) road

Opens on: (3) (the) 21st (of) May

Book a holiday for: (4) £ 350/three hundred fifty pounds

And get a free: (5) (travel) bag

Part 2. Reading (10 баллов: по 5 баллов за каждое задание))

Задания Раздела могут варьироваться, например, вместо задания «Выбери правильный ответ», может быть задание «Определи, какое из утверждений верно, а какое – неверно»

Жанр текста- статья. Первое задание проверяет умение понять основную информацию абзаца и сформулировать ключевую мысль. Слова в заголовках НЕ совпадают с лексикой в тексте. Один заголовок лишний.

Второе задание проверяет умение понять основную идею текста, найти запрашиваемую информацию.

В тексте подчеркнуты ключевые фразы, на основании которых выбран правильный заголовок. *Курсивом* выделены предложения, являющиеся ключевыми при нахождении *ответов на вопросы задания 2*.

Образец задания № 1

Правильные буквы ответов и заголовки даны напротив цифры каждого абзаца.

Task 1. Read the text and match headings with paragraphs. There is ONE EXTRA heading you do not need.

- A. HUNTING FOR CHOCOLATE
- B. THE TRUTH AND LIES ABOUT CHOCOLATE
- C. HAVING TOO MUCH
- D. DREAMS ABOUT CHOCOLATE
- E. CHILDREN AND CHOCOLATE
- F. DEVELOPING A HABIT

Chocolate

1. C. HAVING TOO MUCH

While I was out shopping in the local supermarket I bumped into a friend of mine. It was great to see her although she had put on a lot of weight since the last time we met. While we were chatting I looked into her trolley and saw that there were boxes and bars of all kinds of chocolate in there! “Ah, yes,” Cheryl said having seen my glance, “I know it’s bad for the children to eat so much chocolate but I like it too.” We carried on chatting about this and that and then decided to have a coffee together after we’d both done our shopping.

2. F. DEVELOPING A HABIT

Cheryl went on to tell me that for some years now she can’t live without chocolate. It started because whenever she felt unhappy, or angry or just generally fed up she had a bar of chocolate which would make her feel better, and much happier. Sometimes she had two. She then needed to have the chocolate no matter how she felt; it was like wanting to have a cigarette she said. She said that she had a box in a cupboard just for her chocolate bars, it was hidden away of course because she couldn’t tell her husband about it.

3. A. HUNTING FOR CHOCOLATE

Cheryl explained that *she had tried to give up a few times but she would have terrible headaches which only went away when she started to eat a chocolate bar. Once, when there was none in the house, she wanted to have some chocolate so much that she drove out late at night to find a garage in order to buy some bars.* “Luckily nobody noticed I was gone, they were all asleep but I felt very bad about it,” Cheryl added. She also admitted to stealing chocolate from her children. “So the chocolate makes me feel good when I eat it, but then very guilty too!”

4. B. THE TRUTH AND LIES ABOUT CHOCOLATE

Cheryl has tried to find out some facts about chocolate to see if her addiction was very bad for her or not. “There was a report that said chocolate can help fight heart disease. I thought this was a positive thing, but then saw that the scientists were paid by a company that makes chocolate! Other research also suggested if you eat chocolate three times a month you’ll live a year longer. *But then they said that chocolate’s high fat content means it can lead to a risk in heart disease!*”

5. D. DREAMS ABOUT CHOCOLATE

“It’s not my fault,” she continued. There are natural chemicals in chocolate which make you feel good. I know I have a sweet tooth anyway, but chocolate has over 300 chemicals in it – it’s not just a nice taste, you know! *The only good thing I learned really was that dark chocolate is better for you than milk chocolate. This is because it can help control blood pressure.* And sometimes,” she said with a smile, “I imagine that I’ve fallen into a deep pit full of chocolate bars and I can eat them all!”

Образец задания № 2

Верные ответы подчеркнуты.

Task 2. Choose the correct answer:

1. What is this article mainly about?
 - a. To give up bad habits is rather difficult.
 - b. *Chocolate helps to improve health.*
 - c. *Cheryl and her children.*
2. Cheryl started eating chocolate because ...
 - a. *she had stopped smoking*
 - b. it improved her mood
 - c. *she had a box for chocolate in her cupboard.*
3. Cheryl can’t give up eating chocolate because
 - a. *there is a garage selling chocolate not far from her house*
 - b. *she has problems with her heart*
 - c. she has bad headaches without it
4. It IS true that
 - a. *scientists write only good things about chocolate*
 - b. *chocolate is good for one’s heart*
 - c. dark chocolate controls blood pressure
5. It IS NOT true that
 - a. chocolate is always good for people’s health
 - b. *there are more than 300 chemicals in chocolate*
 - c. *Cheryl dreams of eating much more chocolate*

Part 3 Use of English (20 баллов)

Задания 1 и 2 проверяют умения применять изученную лексику, видовременные формы глаголов и знания разделов морфологии английского языка в контексте.

Образец задания № 1 (15 баллов)

Правильные ответы выделены **жирным шрифтом**.

Task 1. Complete the text with the correct forms of the verbs in brackets.

Dear Jenn,

I ...**1** ***am writing***.. (WRITE) this letter from our hotel room in Greece.

We ...**2**.. ***arrived***... (ARRIVE) three days ago, but I ...**3**..***haven't done***... (NOT/DO) much since then. I ...**4**..***hurt***... (HURT) my knee while I ...**5**..***was playing***... (PLAY) football in the local sports club, that's why I ...**6**..***have been staying***... (STAY) in bed for 2 days already! Bad start to the holiday ((

To be honest, we**7**....***don't like***.... (NOT/LIKE) our hotel much. Mum says we can't complain because we ...**8**..***had booked***... (BOOK) it the day before we ...**9**..***came***... (COME) here.

Anyway, I'm sure I ...**10**..***will have***.... (HAVE) a good time relaxing on the beach if my knee ...**11**..***gets***.... (GET) better.

By the way, it's Nick's birthday next week. How ...**12**..***is he going to celebrate***... (HE/CELEBRATE)? Last year he**13**..***was given***... (GIVE) a new football. What present did he ask this time?

I think I ...**14**..***'ll finish/will finish***... (FINISH) now. My mum ...**15**..***is calling***.... (CALL) me.

Write back soon.

Love,

Andy

Образец задания № 2 (5 баллов).

Правильные ответы выделены **жирным шрифтом**

Task 2. Choose the correct answer:

Задания	Проверяемые разделы грамматики
1. Jonathan Swift was famous English writer of ...18 th century. <i>a) the, the b) a, -- c) a, the</i>	1. употребление артиклей, 2. степени сравнения прилагательных
2. Did you enjoy being ... student? – It was ... period in my life. <i>a) the, the happiest b) a, happier c) a, the happiest</i>	3. модальные глаголы и их эквиваленты
3. I went to the city centre because I ... buy new shoes. <i>a) must b) had to c) can</i>	4. Структуры с глаголом to be (it + be/there+ be)
4.–.... a lot of wind last night. –Yes, the weather ... terrible. <i>a) it was, was b) there was, was c) there were, was</i>	5. образование множественного числа существительных
5. 'Do we need to go shopping'? –'Yes, please buy two ...	6. притяжательные местоимения, it+ be

<p>of’</p> <p>a) kilos, potatoes b) kilos, potatos, c) kiloes, potatoes</p> <p>6. ‘Whose car is that?’ – ‘... John’s. Don’t you see ... number?’</p> <p>a) its, it’s b) it’s, its c) it, her</p> <p>7. My sister and me had dresses of different colours. ... was green and ... was yellow.</p> <p>a) my, her b) it, that c) mine, hers</p> <p>8. ... painting is OK, but I prefer ... over there.</p> <p>a) these, those b) this, those c) that, this</p> <p>9. ... was having lunch in the restaurant, so there was ... in the office.</p> <p>a) everybody, nobody b) somebody, anybody, c) everybody, anyone</p> <p>10. We’ve got ... smart skirts in the sale, but we haven’t got ... trousers.</p> <p>a) little, the b) many, much c) a few, any</p>	<p>7. притяжательные местоимения, местоимения в абсолютной форме</p> <p>8. указательные местоимения</p> <p>9. местоимения some/any/no и их производные</p> <p>10. наречия, артикли, местоимения</p>
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Образец заданий для устной части (10 баллов)

Устная часть оценивается по следующим критериям:

- Содержание (выполнение коммуникативной задачи) **3 балла**- интервью, **5 баллов**- беседа по картинкам
- Взаимодействие с собеседником- **2 балла** за все задание
- Лексика- **4 балла** за все задание
- Грамматика- **4 балла** за все задание
- Произношение- **2 балла** за все задание.

Итого: 20/2= 10 баллов

ПРИ ПОЛУЧЕНИИ 0 БАЛЛОВ ПО КРИТЕРИЮ «СОДЕРЖАНИЕ» ВСЕ ЗАДАНИЕ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.

В СЛУЧАЕ, ЕСЛИ ЭКЗАМЕНУЕМЫЙ ЧИТАЕТ СВОЮ КАРТОЧКУ, ИГНОРИРУЯ ВОПРОСЫ ЭКЗАМЕНАТОРА, ЕГО ОТВЕТ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.

Карточка учащегося

Task 1. The examiner will ask you some questions. Give the answers.

Task 2. You would like to know about THE ELEPHANT RIDE . Ask some questions about it. Use the following words to help you:

Elephant Ride

- When/ride?
- Price?
- How long/the ride?
- Safe for children?
- How/to buy?

Task 3. Here is some information about THE RUNNING RACE. Answer the examiner's questions.

Saturday 11 October at 9.00 a.m.

Join our sports clubs at

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10 kilometers

Adults and children 12+

Starts: King's Bridge

Finishes: West Park

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Come and bring your friends and families!

Карточка экзаменатора

Task 1. Ask the student the following questions:

1. What is your name? How old are you?
2. Where do you live? How long have you lived there?
3. How do you get to school?
4. What are your favourite subjects? Why?
5. What do you like to do in your free time?
6. What did you do last weekend?
7. Do you like to travel?
8. What places have you visited?
9. What place did you like best of all? Why?
10. What are you going to do this summer?

Task 2. Here is some information about THE ELEPHANT RIDE. Answer Student A's questions:

Katie the Elephant!

You can ride an elephant!

Next Saturday

In City Park

A 15 minutes ride:

Adults - £2

Children - £1,5

*Safe for young children

Tel: 371294 to book tickets



Task 3. You would like to know about THE RUNNING RACE. Ask the Student some questions about it. Use the following words to help you:

Running Race

- Where/start?
- How/long ?
- What/prize?
- Date?
- More/information?

