

Раздел 1. Аудирование

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| Задание 1 | Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями 1-6 . Используйте каждую букву только один раз . В задании есть одно лишнее утверждения . Перенесите свои ответы в БЛАНК ОТВЕТОВ. |
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1. Different periods of sleep
2. The best time to go to bed
3. How much sleep a person needs
4. How to improve sleep
5. The reasons for having bad dreams
6. The bad effects of too little sleep

- Speakers**
- Speaker A 4
- Speaker B 6
- Speaker C 3
- Speaker D 2
- Speaker E 1

Задание 1.

Аудирование с пониманием основного содержания высказывания.

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| Задание 2 | Прослушайте текст и выберите правильные варианты ответа. Перенесите свои ответы в БЛАНК ОТВЕТОВ. |
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1. How long has Susan been a doctor?

- A *All her life.*
- B *5 years.*
- C *10 years.*

2. How many important things should a proper diet be based on?

- A 2
- B 7
- C 3

3. What is NOT part of a healthy diet?

- A *Fiber*
- B *Water*
- C *Salt*

4. Why is protein very important for children?

- A *It helps them to grow.*
- B *It gives them energy.*
- C *It makes them stronger.*

5. What food is tasty but not healthy?

- A *High in vitamins and fiber.*
- B *High in protein and minerals.*
- C *High in sugar and fats.*

Задание 2.

Аудирование с извлечением необходимой информации.

Раздел 2. Чтение

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| Задание 1 | Установите соответствие между заголовками 1–6 и параграфами текста А–Е. Используйте каждую цифру только один раз . В задании один заголовок лишний . |
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| 1 CRUEL BUSINESS | 4 DEAD OR ENDANGERED |
| 2 DON'T LEAVE RUBBISH BEHIND! | 5 A GREEN SOCIETY |
| 3 CHOOSE: WHAT GOES WHERE? | 6 WHY WORRY ABOUT TREES? |

6 WHY WORRY ABOUT TREES?

A) Before people started **destroying the rainforests**, they covered 15% of the Earth's land area. Today, they cover only 6%. In just the last 50 years, one third of the tropical rainforests have been destroyed. **If people don't stop, global warming will become more severe, rare ecosystems will be destroyed, we'll breathe polluted air and the climate will be changed forever.**

4 DEAD OR ENDANGERED

B) In the first years of the 21st century there were lots of discoveries in the animal world. **But in the past 10 years some animals have completely disappeared from earth.** You can no longer see a golden toad, a baiji

Задание 1.

Чтение с пониманием основного содержания высказывания.

dolphin or a black rhino. It is frightening that today the process is going faster and faster. **These days about 5000 animals could disappear at any time.**

1 CRUEL BUSINESS

C) **More than 100 million animals every year suffer and die from inhuman drug, food or cosmetic tests, biology lessons, medical training exercises and other experiments.** It seems that we have no pity for them. Have you ever thought that we hurt them? If there isn't testing on people there shouldn't be testing on animals either.

2 DON'T LEAVE RUBBISH BEHIND!

D) 'Please, keep this place clean'. This is often written on picnic sites and camping areas in forests. Do we follow the recommendation? We have fun and enjoy the views and then throw away unwanted food, glass, plastic bottles, cans, wrappers and paper. Is that your 'thanks' to nature? **Make your site or travel route look like nobody was there. Leave no sign of human influence.**

3 CHOOSE: WHAT GOES WHERE?

E) How many rubbish bins do you have where you live? **In our area there are about 6 of them, each bin for a different kind of rubbish. There are separate containers for glass, cans, paper, textiles, plastic bottles and food products.** I'm sure it's really good because lots of things which we throw away can easily be recycled. It's time to start caring for our environment.

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| Задание 2 | <i>Прочитайте текст и определите, какие из приведённых утверждений соответствуют содержанию текста True (T), какие не соответствуют False (F) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа Not Stated (NS). Перенесите свои ответы в БЛАНК ОТВЕТОВ.</i> |
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OVERCOMING DIFFICULTIES

Sometimes life makes us sad and even depressed. When it comes to this, you may remember the example of Helen Keller, born in a small American town in 1880. The illness struck Helen Keller when she was a baby and left her deaf and blind before she learned to speak. In spite of Helen's illness her parents decided that she should have some education and started looking for a teacher.

Helen Keller's new life began on a March day in 1887 when she was seven years old. **(1) On that day Anne Mansfield Sullivan, a 20-year-old graduate of the Perkins School, came to the town to be her teacher.** From that day, the two of them – teacher and pupil – were inseparable.

Helen Keller was a talented pupil and quickly learnt how to read and write. She enjoyed reading books written for blind children. In 1890, when she was just 10, she decided to learn to speak. At first Helen had difficulty with speaking, but with the time and help from Anne she developed a clear voice. **(3) Later, she was able to speak in public for large crowds that came to her whenever she gave her lectures. There was usually a storm of applause after her every lecture.**

After school **(4) Helen went to college and graduated it with honours.** She got a Bachelor of Arts degree. Throughout those years and until her own death in 1936, Anne Sullivan was always by Helen's side. Helen did everything possible to help and encourage those who were blind. For the rest of her life, Helen Keller worked for improving education for the blind and deaf.

(5) Helen Keller lived in many different places – Alabama; Cambridge and Wrentham, Massachusetts; Forest Hills, New York, but perhaps her favorite residence was the house in Easton, which she called 'Arcan Ridge.' She moved to that white house in 1936, after her beloved teacher's death. And it was 'Arcan Ridge' she called home for the rest of her life. She died in 1968.

1. *Helen's parents found a young teacher for their daughter. - True*
2. *Helen's favourite books were about animals and nature. - Not Stated*
3. *Helen's lectures were popular. - True*
4. *Helen Keller finished college successfully. - True*
5. *Helen never left her hometown. - False*

Задание 2.

Чтение с пониманием в тексте запрашиваемой информации.

Раздел 3. Лексико-грамматические преобразования

Задание 1 Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-5, так чтобы они грамматически и лексически соответствовали содержанию текста. Перенесите свои ответы в БЛАНК ОТВЕТОВ.

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| 1 People in DIFFERENT parts of the world have their own favourite dishes. For | DIFFER |
| 2 example, Alaska is FAMOUS for things made from sea-fish, seal and whale, as well as salmon and king crab. Their national dessert is ice-cream made from animal fat, snow and wild berries – no sugar! It is not rich in calories and that is why it is | FAME |
| 3 not HARMFUL for health. | HARM |
| 4 They eat it quite REGULARLY . | REGULAR |
| 5 They cook it for all important events and family MEETINGS . | MEET |

Задание 1.

Лексико-грамматические навыки образования и употребления родственного слова нужной части речи с использованием аффиксации в коммуникативно-значимом контексте.

Раздел 4. Грамматика

Прочитайте предложения. Обведите правильный ответ. Перенесите свои ответы в БЛАНК ОТВЕТОВ.

- Why are your hands so dirty?**B**..... rubbish in the garden?
A Were you cleaning B Have you been cleaning C Did you clean
- I have to hurry. My lecture**C**..... at 9.00 sharp.
A is starting B will start C starts
- His classmates wondered what part of the country**B**..... from.
A did he come B he came C does he come
- They**B**..... for three hours before they ran out of gas.
A were driving B had been driving C have been driving
- The sky is so dark! It**C**..... soon.
A is raining B will rain C is going to rain
- My father says that when he was a student, economics.....**C**..... his favourite subject.
A were B had been C was
- The teacher told us some news which**A**..... very upsetting.
A was B were C had been
- Is this dress.....**C**..... or should I lengthen it?
A enough long B too long C long enough
- Tom runs**A**..... than anyone I know.
A faster B more fastly C the fastest
- Adele doesn't mind**C**..... with young children as she likes them very much.
A work B to work C working
-**B**..... I eat something soon, I will die of hunger.
A If B Unless C When
- By the time we got to school, the lessons**C**.....
A had been beginning B had been begun C had begun
- The more you study,**C**..... you will understand these rules.
A better B the best C the better
- They've**A**..... to the shop and haven't returned yet.
A gone to B been in C been to
- The new gym**B**..... by the school principal this week.
A will open B is going to be opened C will be open

Задание Раздела 4. Грамматика.

Грамматические навыки употребления нужной морфологической формы данного слова в коммуникативно-значимом контексте.