

## ОБРАЗЕЦ ВСТУПИТЕЛЬНОГО ТЕСТА ДЛЯ ПОСТУПАЮЩИХ В 7 КЛАССЫ

**Внимание!** Данный образец не является окончательным вариантом теста. В нем лишь представлены типы заданий, при помощи которых на вступительных испытаниях могут проверяться разные умения.

За вступительное испытание по английскому языку учащийся может получить 50 баллов: **40 баллов за письменную и 10 баллов за устную часть.**

**Письменная часть:** состоит из 3 разделов ( аудирование, чтение, лексика/грамматика). Разделы по аудированию и чтению включают по 2 задания, Лексико-грамматический раздел- 3 задания. Каждое правильно выполненное задание оценивается в 1 балл.

### **Part 1. Listening (10 баллов: 5 баллов за каждое задание)**

*Задания 1 и 2 проверяют умение понимать на слух короткие тексты диалогического и монологического характера и выбирать необходимую информацию.*

*Соответствуют требованиям Стандарта.*

*Задания Раздела могут варьироваться, например, вместо задания «Выбери правильный ответ», может быть задание «Определи, какое из утверждений верно, а какое – неверно», или задание «Соотнеси говорящих с высказыванием»*

#### **Образец задания № 1.**

Ответы **выделены жирным шрифтом** с подчеркиванием.

**Task 1. Listen and circle the correct answer: A, B or C.**

**1. When is the football match?**

- A. Saturday morning
- B. Saturday afternoon**
- C. Sunday afternoon

**2. Where are they going to eat on Saturday evening?**

- A. in an Italian restaurant
- B. at home
- C. in a Chinese restaurant**

**3. What are they going to do on Sunday morning?**

- A. go for a drive**
- B. get up late
- C. go to the cinema

**4. Where are they going to have lunch on Sunday?**

- A. in a café
- B. at home
- C. in a pub**

**5. They can't go to the cinema on Sunday afternoon because**

- A. Carlos doesn't like films
- B. They don't have time.**

C. Eric doesn't like films.

### Образец задания № 2

**Task 2. Listen and write down the information you hear.**

Минус ставится за неправильно/неточно понятую и записанную информацию: отсутствие цифры в дате, орфографические ошибки в словах. Которые диктуются по буквам или должны быть известны учащимся, например название дней недели.

<b>Guitar Classes</b>
<b>Name of the teacher:</b> <i>Mike Moran</i>
<b>Rock guitar class</b>
<b>Day:</b> (1) <u>Saturday</u>
<b>Starting date:</b> (2) <u>(the) 7<sup>th</sup> (of) February</u>
<b>Number of students in class:</b> (3) <u>6/ six</u>
<b>Cost of 10 lessons:</b> (4) <u>£115/one hundred and fifteen pounds</u>
<b>Name of book:</b> (5) <u>Playing Together</u>

Mark \_\_\_ (10)

### Part 2 Use of English (20 баллов)

Раздел проверяет умения употреблять изученную грамматику и лексику в разных типах заданий. Содержание вопросов заданий может варьироваться!

#### Образец задания № 1.

Ответы выделены **жирным шрифтом с подчеркиванием**.

**Task 1. There is an odd word in each sentence. Cross it out.**

1. He is much **more** nicer than his brother. ( comparisons)
2. He is **not** your friend, isn't he? (tag questions)
3. Who **does** brings your sister to school every morning? (a question to the subject)
4. Let's **to** go out after school tomorrow. (modals)
5. Would you like another **one** cup of tea? ( a question with another/one - )

#### Образец задания № 2.

Ответы выделены **жирным шрифтом**. Справа указаны проверяемые разделы грамматики

**Task 2. Choose the correct answer.**

Задания	Проверяемые разделы грамматики
1. He spoke ... so I understood ... a) <b><u>fast, nothing</u></b> b) <i>fastly, something</i> c) <i>faster, anything</i>	1. Fast/fastly, anything, something/nothing
2. ... you after school? – No, thanks, I ... to the cinema with Mark. a) <i>Do I meet, go</i> b) <i>Am I meeting, will go</i> c) <b><u>Shall I meet, am going</u></b>	2. Future simple/be going to
3. ... a bill in front of me, but I .... pay it. a) <i>It was, couldn't</i> b) <i>This was, could</i> c) _	3. it was/there was+ could
	4. pronouns: which/whose/what, my/mine
	5. Present Perfect
	6. much/many, any/some+ nouns
	7. this/that, these/those+ nouns
	8. Present Perfect/Past Simple
	9. Present Simple/Present Continuous

<p><b>There was, couldn't</b></p> <p>4. ... umbrella is this? ... or ...?  a) <i>Which, your, mine</i> b) <b>Whose, yours, mine</b> c) <i>What, yours, my</i></p> <p>5. How long ... your best friend?  a) <b>have you known</b> b) <i>do you know</i> c) <i>are you knowing</i></p> <p>6. Do you have ... money? – No, I don't have ... .  a) <i>a lot, much</i> b) <b>much, any</b> c) <i>any, some</i></p> <p>7. Can I look at ... trousers? The ones over there, on the top shelf?  a) <i>that</i> b) <b>those</b> c) <i>these</i></p> <p>8. I ... any Asian country, but last summer I ..... the major cities of Europe.  a) <i>never went to, visited</i>  b) <i>have never been in, have visited</i>  c) <b>have never been to, visited</b></p> <p>9. It ... heavily. I ... to go out in the rain.  a) <b>is raining, don't want</b> b) <i>rains, don't want</i> c) <i>is raining, am not wanting</i></p> <p>10. Everybody ... when the fire ... .  a) <i>were sleeping, began</i> b) <i>slept, was beginning</i> c) <b>was sleeping, began</b></p>	<p>10.Past Simple/Past Continuous</p>
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### Образец задания № 3.

Задание проверяет порядок слов в различных типах английских предложениях: повествовательных, вопросительных и отрицательных; умение составлять простые и сложные предложения.

Если употреблены НЕ ВСЕ УКАЗАННЫЕ СЛОВА, за задание ставится МИНУС. ДОПУСКАЮТСЯ НЕСКОЛЬКО ВАРИАНТОВ СОСТАВЛЕНИЯ ПРЕДЛОЖЕНИЙ, ЕСЛИ ОНИ ИМЕЮТ СМЫСЛ И ПРАВИЛЬНЫЙ ПОРЯДОК СЛОВ. ( № 3, 4)

Ответы выделены *жирным курсивом*.

#### Task 3. Put the words in the correct order. Use all the words.

1. don't / teacher / why / help / you / for / your / ask ?

***Why don't you ask your teacher for help?***

2. know / how / friend / your / you / well / do ?

***How well do you know your friend?***

3. lesson/found/I/my/the Net/was/some/surfing/interesting/while/for/information/I.

***While I was surfing the Net, I found some interesting information for my lesson.***

***I found some interesting information for my lesson while I was surfing the Net.***

***While I was surfing the Net for my lesson, I found some interesting information.***

***I found some interesting information while I was surfing the Net for my lesson.***

4. do / what / were / you / younger / you / job / want / to / when / did ?

***What job did you want to do when you were younger?***

***When you were younger, what job did you want to do?***

5. have / so / any / we / umbrellas / we / in / wet / got / the / didn't / rain .

***We didn't have any umbrellas so we got wet in the rain.***

### Part 3. Reading (10 баллов: по 5 баллов за каждое задание)

Задания Раздела могут варьироваться, например, вместо задания «Определи, какое из утверждений верно, а какое – неверно», может быть задание “Выбери правильный ответ».

Жанр текста – статья. Первое задание проверяет умения понять основную информацию абзаца и сформулировать ключевую мысль. Слова в заголовках не повторяют слова ключевых фраз текста. Один заголовок- лишний.

В тексте подчеркнуты ключевые предложения, определяющие заголовки.

*Курсивом* выделены предложения, являющиеся *ключами к заданию TRUE/FALSE*

#### Образец задания № 1

**Task 1. Read the text and match the headings with the paragraphs. There is ONE heading you do not need.**

- A. AN EARLY START
- B. A COMMON DREAM
- C. HAVING A FANTASTIC TALENT
- D. A LUCKY CHANCE
- E. DAILY ROUTINE
- F. A LIFELONG DREAM

#### A YOUNG SUPERSTAR

##### 1 B. A COMMON DREAM

Lots of little boys playing football in the street with friends dream of becoming another Pelé or Beckham. For Fredua Koranteng Adu his dream seems to be coming true. Many football clubs such as Manchester United and Chelsea are already showing great interest.

He is the teenager every major European football team wants to sign but until recently homework was still important!

##### 2. A. AN EARLY START

Why is this so remarkable? Because Freddy Adu is only fourteen years old.

Freddy Adu's talent was noticed from the moment he was first taken onto a US football pitch by a friend at the age of eight. *Two years later the coach of Washington DC saw how good he was and decided he could train for the team.* When Freddy was 11, Inter Milan wanted to take him to Italy. *But his family wanted to keep him closer to continue his education.*

##### 3. C. HAVING A FANTASTIC TALENT

When Freddy made his debut for the USA's Under-20 team his remarkable ability impressed many. *Now playing the position of striker for Washington DC Freddy is the youngest in any American professional sport since 1887.* Bruce Arena, boss of the US national team, said:

"This may be our first superstar. Maybe this is the guy."

##### 4. D. A LUCKY CHANCE

Freddy was born in Ghana, Africa but moved to the USA when he was eight after his mother won a special lottery to live in America. He still lives with his mother and brother in Maryland. He is now an American citizen.

##### 5. F. A LIFELONG DREAM

Freddy is already a millionaire: his annual salary is \$500,000 and he has a \$1 million contract with Nike. But what is Freddy's aim in life? "I have always wanted to play in England for someone like Manchester United," he said. "I've loved them ever since I was a baby - I still am a baby!"

## Образец задания № 2

Второе задание проверяет умение находить в тексте запрашиваемую информацию. Для этого не нужно знать и понимать ВСЕ слова.

**Task 2. Read the text again and decide if the statements are true (T) or false (F):**

1. Fredua's dream is to become another Pelé or Beckham. T
2. The coach began to train Fredua when he was ten. T
3. Fredua's family wanted him to stay in the USA to study. T
4. Now all American professional sportsmen are older than Fredua. T
5. Fredua has a contract with Manchester United. F

## Образец заданий для устной части (10 баллов)

Устная часть оценивается по следующим критериям:

- Содержание ) выполнение коммуникативной задачи) **3 балла**- интервью, **5 баллов**- беседа по картинкам
- Взаимодействие с собеседником- **2 балла** за все задание
- Лексика- **4 балла** за все задание
- Грамматика- **4 балла** за все задание
- Произношение- **2 балла** за все задание.

**Итого: 20/2= 10 баллов**

**ПРИ ПОЛУЧЕНИИ 0 БАЛЛОВ ПО КРИТЕРИЮ «СОДЕРЖАНИЕ» ВСЕ ЗАДАНИЕ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.**

**В СЛУЧАЕ, ЕСЛИ ЭКЗАМЕНУЕМЫЙ ЧИТАЕТ СВОЮ КАРТОЧКУ, ИГНОРИРУЯ ВОПРОСЫ ЭКЗАМЕНАТОРА, ЕГО ОТВЕТ ОЦЕНИВАЕТСЯ В 0 БАЛЛОВ.**

**Task 1. The examiner will ask you some questions. Give the answers.**

**Task 2. You would like to know about THE ELEPHANT RIDE . Ask some questions about it. Use the following words to help you:**

### Elephant Ride

- Name/elephant?
- When/ride?
- Price?
- In zoo?
- Telephone number?

**Task 3. Here is some information about THE RUNNING RACE. Answer the examiner's questions.**

***Saturday 11 October at 9.00 a.m.***

## **RUNNING RACE**

**10 kilometers**

*Adults and children 12+*

**Starts:** King's Bridge

**Finishes:** West Park

**First Prize £100**

For more information phone

Andy Smith:

683217



## The examiner's card

### Task 1. Ask the student the following questions:

1. What do you usually do in the morning?
2. Do you live far from your school? How do you usually get to school?
3. How many lessons do you have every day?
4. Do you have much homework? How long does it take you to do it?
5. What are your favourite subjects at school? Why?
6. Have you got much free time? What do you usually do?
7. What are your favourite TV programmes?
8. What do you like more – watching TV or reading books?
9. What was the last book you read? Did you like it? Why?
10. What are you going to do tonight?

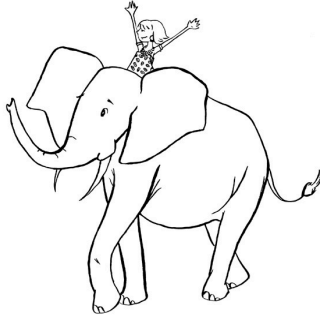
### Task 2. Here is some information about THE ELEPHANT RIDE. Answer Student A's questions:

**Katie the Elephant!**

*You can ride an elephant!*

**Next Saturday**  
**In City Park**

Adults - £2  
Children - £1,5  
\*Safe for young children  
Tel: 371294 to book



### Task 3. You would like to know about THE RUNNING RACE. Ask the Student some questions about it. Use the following words to help you:

**Running Race**

- Where/start?
- Long / race?
- What/prize?
- Date?
- Who/take part?

